

## **Janice Joplin's Radio Road Trip**

**Object:** Students will create a "Travel Journal" of a imaginary road trip to hear and experience music of specific regions. Students will explore various aspect of the culture that comprises each regions music.

### **Procedure:**

1. Set up lesson by reading and studying Chapter 1 - "*Spreading Her Wings*" of "*Rise Up Singing*". Exploring the time period and music that influenced Janice Joplin
2. Read and explore the mind set and desire of Janice Joplin in *Chapter 2 "Out of Port Arthur"* to experience and be influenced by music not found in Port Arthur Texas. Discuss the time period and the constraints of the availability of music. To hear specific genres of music Janice had to drive far to get reception of radio stations that broadcast Rhythm and Blues , and music of New Orleans .
3. Using a map have students start from Canton , Ohio and arrange to go on a "road trip " to hear music over their radio.
4. Students must arrange 6 different stops along the way
5. Students will keep a "Road Journal " in Collins writing style . The FCA's are:1 students must detail how music from this region is unique to this area? 2 .What type of instruments are found in this genre of music? How is the culture/ people unique to this style of music .
6. Students may design a travel sticker / or passport stamp that represents this area and the unique musical culture from this region. This should be constructed on a separate page or other artistic medium.
7. Students will share their individual "road trips" with class ex.Powerpoint presentation . Students could bring in sample music from their selected regions. Students may also share a aspect of the culture from this region sample art work, food, industry, and natural resources ect...

### **Extension or differentiated instruction:**

1. Students could explore another medium for presentation of the music from their trip. ( sculpture , poetry , musical composition using DAW program, ect....)
2. Students could expand the "road trip" to encompass the world by using other forms of transportation. (planes,trains and automobiles )
3. Students could be required to use a budget or set amount of money for travel. Students could research costs involved in travel and to account for it in a ledger (excel file)
4. Teacher can add specific dynamics to the students trip by altering the starting point , method of travel , the amount of money available for travel , time period of travel ect.....